

**LEWIS UNIVERSITY – COLLEGE OF EDUCATION  
PROGRAM COMPLETERS SURVEY  
2013-2014  
Summary of Data**

The College of Education surveys all the candidates who are in the process of completing a graduate or undergraduate program leading to a licensure from the College of Education or the College of Arts and Sciences. The purpose of the survey is to inform the unit of graduating candidates' perceptions about how well they have been prepared to conduct their jobs as future teachers or other school personnel. Survey questions can be categorized in three sections, academic, process and procedures from admission to completion of the program, and candidates' demographics.

In the area of academic survey questions seek graduating candidates' perceptions of their preparation in the following areas:

- Teaching, leadership, and the wellbeing and advancement of K-12 students
- Working effectively with students, their families, and the community of their school
- Ability to attend and educate students with special needs and marginalized individuals
- Command of knowledge and ease in using technology to enhance their instruction and leadership
- Knowledge and ability to perform assessment and apply the resulted data to inform their teaching and leadership
- Awareness and ability to demonstrate dispositions needed to facilitate the education and learning of all students
- Feeling prepared to present themselves as professional, ethical, and knowledgeable members of the society
- And last but not least applying the mission of the University through their performance and dispositions.

(Questions 1 through 25)

**LEWIS UNIVERSITY – COLLEGE OF EDUCATION  
PROGRAM COMPLETERS SURVEY  
2013-2014**

**Summary of Data**

The survey also seeks graduating candidates' overall perceptions of the process and procedures applied to all aspects of their preparations. Questions pertain to their satisfaction with admission, advisement, instruction, resources (library and technology), and evaluation of the mentoring and assistance that they received during field experiences, clinical practice, practicum, and internships. (Questions 26-41)

Finally, the survey completes with some questions about demographics about the participants. (Questions 41-45) The last two questions inquire about the length of time it took for them to complete the degree and whether or not they are interested in another degree.

In academic year of 2013-2014 ninety (90) graduating students completed the survey. Candidates responding to the survey were from four programs, elementary education, secondary education, Special Education, Reading, Instructional Technology, and School Counseling. Sixty eight (68) candidates were completing the initial and twenty two (22) were completing the advanced programs of Instructional Technology, Reading, and School Counseling.

In response to the first cluster of questions about their academic and professional preparations the majority of candidates rated their experience as Satisfied or Very Satisfied. Range of satisfaction varied from 100% at the highest and 82.2% at the lowest, with a median of 95.6%. Candidates seemed most satisfied with their "Ability to understand and build upon the developmental levels of students with whom I work," and "understanding of the importance of diversity in teaching and learning" and finally "demonstration of dispositions that value fairness and learning by ALL students." 100% of candidates rated these questions as satisfied or very satisfied which indicates their perception of their education and preparation at Lewis University.

Candidates rated their dissatisfaction with different aspects of their education ranging from 13.3% at the highest and 0% at the lowest. The area of highest dissatisfaction was related to the "experience of integrating different types of technology into the classroom experience." This opinion was expressed mainly by candidates from special education and elementary education. Results were shared with the program faculty who can address the concern in their program meetings.

Participants' perception of the process, instruction, resources, advisement, and the supervisory role was overall very positive too. The majority of candidates rated their experience with the process and procedure as Satisfied or Very Satisfied, ranging from 100% at the highest and 82.2% at the lowest. The median for their responses was 91.1%. Candidates were 100% satisfied with "the attitude conveyed by the faculty to them as an aspiring professional "and" overall quality of their program."

**LEWIS UNIVERSITY – COLLEGE OF EDUCATION  
PROGRAM COMPLETERS SURVEY  
2013-2014**

Range of dissatisfaction of the candidates with the processes and procedures varied from 11.1% at the highest to 0% at the lowest level. The rating of 11.1% was in response to the question of “availability of the courses needed in the program.” The response came mainly from candidates completing the special education and secondary education program. Data was presented to the program chairs for discussion in their meetings.

Demographic questions indicated that the majority, 70, of participants were female, 16 male and 4 individuals did not respond to the question about gender. Candidates came from a variety of backgrounds, a few stated that they had a disability, and the age range varied between 21 and 51 years old. 74.4% of candidates stated that they would be interested in pursuing another degree from Lewis University.

**LEWIS UNIVERSITY – COLLEGE OF EDUCATION  
PROGRAM COMPLETERS SURVEY  
2013-2014**

**Q1. Knowledge of my content field**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Response	0	0	0	0	0	1	1	1.1%
No Opinion	0	0	1	0	0	0	1	1.1%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	0	1	0	0	0	1	1.1%
Satisfied	6	9	23	2	1	5	46	51.1%
Very Satisfied	9	14	5	3	5	5	41	45.6%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q2. Broad knowledge of instructional strategies that draw upon content and pedagogical knowledge and skills**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	0	1	1	0	0	0	2	2.2%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	0	2	0	0	0	2	2.2%
Satisfied	9	8	20	1	0	7	45	50.0%
Very Satisfied	6	14	7	4	6	4	41	45.6%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q3. Professional knowledge expected in my field**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	0	0	2	0	0	0	2	2.2%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	0	0	0	0	0	0	0.0%
Satisfied	8	6	18	1	1	4	38	42.2%
Very Satisfied	7	17	10	4	5	7	50	55.6%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**LEWIS UNIVERSITY – COLLEGE OF EDUCATION  
PROGRAM COMPLETERS SURVEY  
2013-2014**

**Q4. Ability to know the students in my classroom or building, and their families and communities**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Response	0	1	0	0	1	0	2	2.2%
No Opinion	0	2	0	0	0	0	2	2.2%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	0	0	0	0	1	1	1.1%
Satisfied	5	10	17	0	0	3	35	38.9%
Very Satisfied	10	10	13	5	5	7	50	55.6%
# or % within Group	15 16.7%	23 25.6%	30 33.3%	5 5.6%	6 6.7%	11 12.2%	90 100.0%	100.0%

**Q5. Ability to use current research to inform my work**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	0	2	0	0	0	0	2	2.2%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	2	0	0	0	0	2	2.2%
Satisfied	11	9	27	1	0	5	53	58.9%
Very Satisfied	4	10	3	4	6	6	33	36.7%
# or % within Group	15 16.7%	23 25.6%	30 33.3%	5 5.6%	6 6.7%	11 12.2%	90 100.0%	100.0%

**Q6. Ability to assess and analyze student learning, make appropriate adjustments to instruction, and monitor student progress**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Response	0	0	1	0	0	0	1	1.1%
No Opinion	0	0	0	0	0	1	1	1.1%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	0	1	0	0	0	1	1.1%
Satisfied	9	7	19	1	1	2	39	43.3%
Very Satisfied	6	16	9	4	5	8	48	53.3%
# or % within Group	15 16.7%	23 25.6%	30 33.3%	5 5.6%	6 6.7%	11 12.2%	90 100.0%	100.0%

**LEWIS UNIVERSITY – COLLEGE OF EDUCATION  
PROGRAM COMPLETERS SURVEY  
2013-2014**

**Q7. Ability to use technology in my work**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	1	2	1	0	0	0	4	4.4%
Very Dissatisfied	0	1	0	0	0	0	1	1.1%
Dissatisfied	2	2	3	0	0	1	8	8.9%
Satisfied	9	9	12	0	1	2	33	36.7%
Very Satisfied	3	9	14	5	5	8	44	48.9%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q8. Knowledge of different types of technology (hardware and software)**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	1	2	0	0	0	1	4	4.4%
Very Dissatisfied	1	0	1	0	0	0	2	2.2%
Dissatisfied	3	2	4	0	0	0	9	10.0%
Satisfied	7	11	20	3	1	6	48	53.3%
Very Satisfied	3	8	5	2	5	4	27	30.0%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q9. Experience integrating different types of technology into your classroom practice**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	0	2	1	0	0	1	4	4.4%
Very Dissatisfied	0	1	0	0	0	0	1	1.1%
Dissatisfied	3	2	5	0	0	1	11	12.2%
Satisfied	7	11	16	1	2	3	40	44.4%
Very Satisfied	5	7	8	4	4	6	34	37.8%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**LEWIS UNIVERSITY – COLLEGE OF EDUCATION  
PROGRAM COMPLETERS SURVEY  
2013-2014**

**Q10. Strategies to stay abreast of technological innovations relevant to teaching**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Response	0	0	0	0	0	1	1	1.1%
No Opinion	0	3	1	0	0	2	6	6.7%
Very Dissatisfied	0	1	0	0	0	0	1	1.1%
Dissatisfied	3	4	1	0	0	0	8	8.9%
Satisfied	10	11	23	2	2	4	52	57.8%
Very Satisfied	2	5	5	3	4	4	23	25.6%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q11. Knowledge of the dispositions expected of professionals**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	0	0	1	0	0	0	1	1.1%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	0	1	0	0	0	1	1.1%
Satisfied	8	8	17	0	0	3	36	40.0%
Very Satisfied	7	15	11	5	6	8	52	57.8%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q12. Ability to model professional dispositions in working with students, families and communities**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	0	0	1	0	0	0	1	1.1%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	0	0	0	0	0	0	0.0%
Satisfied	2	9	13	0	1	4	29	32.2%
Very Satisfied	13	14	16	5	5	7	60	66.7%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**LEWIS UNIVERSITY – COLLEGE OF EDUCATION  
PROGRAM COMPLETERS SURVEY  
2013-2014**

**Q13. Ability to create positive environments for student learning in my classroom or building**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Response	0	0	0	0	2	0	2	2.2%
No Opinion	0	0	0	0	0	0	0	0.0%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	0	0	0	0	0	0	0.0%
Satisfied	1	8	12	0	1	1	23	25.6%
Very Satisfied	14	15	18	5	3	10	65	72.2%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q14. Ability to understand and build upon the developmental levels of students with whom I work**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	0	0	0	0	0	0	0	0.0%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	0	0	0	0	0	0	0.0%
Satisfied	5	9	18	2	0	2	36	40.0%
Very Satisfied	10	14	12	3	6	9	54	60.0%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q15. Understanding of my own biases/prejudices and how they impact classroom instruction**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Response	0	0	1	0	0	0	1	1.1%
No Opinion	0	2	0	0	0	0	2	2.2%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	0	0	0	0	0	0	0.0%
Satisfied	4	5	13	1	0	3	26	28.9%
Very Satisfied	11	16	16	4	6	8	61	67.8%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**LEWIS UNIVERSITY – COLLEGE OF EDUCATION  
PROGRAM COMPLETERS SURVEY  
2013-2014**

**Q16. Understanding of the needs of the diverse students in my classroom or building, and their families and communities**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	0	0	0	0	0	0	0	2.2%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	0	0	0	0	1	1	1.1%
Satisfied	5	7	14	0	0	1	27	30.0%
Very Satisfied	10	16	16	5	6	9	62	68.9%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q17. Understanding of the policy contexts in the school setting**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	0	2	2	0	0	0	4	4.4%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	1	1	0	0	0	2	2.2%
Satisfied	8	9	17	1	0	4	39	43.3%
Very Satisfied	7	11	10	4	6	7	45	50.0%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q18. Understanding of the importance of diversity in teaching and learning**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	0	0	0	0	0	0	0	0.0%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	0	0	0	0	0	0	0.0%
Satisfied	5	5	14	0	0	1	25	27.8%
Very Satisfied	10	18	16	5	6	10	65	72.2%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**LEWIS UNIVERSITY – COLLEGE OF EDUCATION  
PROGRAM COMPLETERS SURVEY  
2013-2014**

**Q19. Understanding of classroom and school climate characteristics that place diverse students at a disadvantage**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	0	0	1	0	0	0	1	1.1%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	0	0	0	0	0	0	0.0%
Satisfied	7	10	17	0	0	4	38	42.2%
Very Satisfied	8	13	12	5	6	7	51	56.7%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q20. Ability to develop a classroom or a school climate that values diversity**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	2	0	1	0	0	0	3	3.3%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	0	0	0	0	0	0	0.0%
Satisfied	5	8	16	2	0	3	34	37.8%
Very Satisfied	8	15	13	3	6	8	53	58.9%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q21. Awareness of different teaching and learning styles that are shaped by cultural influences**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	2	0	0	0	0	0	2	2.2%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	1	0	0	0	0	0	1	1.1%
Satisfied	5	11	21	1	0	5	43	47.8%
Very Satisfied	7	12	9	4	6	6	44	48.9%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**LEWIS UNIVERSITY – COLLEGE OF EDUCATION  
PROGRAM COMPLETERS SURVEY  
2013-2014**

**Q22. Ability to adapt instruction or services for ALL students, including students with exceptionalities**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	1	0	0	0	0	0	1	1.1%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	1	0	1	0	0	1	3	3.3%
Satisfied	6	13	15	0	0	4	38	42.2%
Very Satisfied	7	10	14	5	6	6	48	53.3%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q23. Demonstration of dispositions that value fairness and learning by ALL students**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	0	0	0	0	0	0	0	0.0%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	0	0	0	0	0	0	0.0%
Satisfied	8	7	17	1	0	3	36	40.0%
Very Satisfied	7	16	13	4	6	8	54	60.0%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q24. Ability to help ALL students learn with whom I come in contact**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	0	0	0	0	0	0	0	0.0%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	0	0	0	0	1	1	1.1%
Satisfied	7	8	11	0	0	0	26	28.9%
Very Satisfied	8	15	19	5	6	10	63	70.0%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**LEWIS UNIVERSITY – COLLEGE OF EDUCATION  
PROGRAM COMPLETERS SURVEY  
2013-2014**

**Q25. Development of a principled educational leader who is knowledgeable, reflective and ethical**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	0	0	1	0	0	0	1	1.1%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	0	0	0	0	0	0	0.0%
Satisfied	7	6	17	0	0	3	33	36.7%
Very Satisfied	8	17	12	5	6	8	56	62.2%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q26. Admission procedures to the program**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	0	0	0	0	0	0	0	0.0%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	1	1	0	0	0	2	2.2%
Satisfied	9	9	20	1	1	5	45	50.0%
Very Satisfied	6	13	9	4	5	6	43	47.8%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q27. Accessibility of your program advisor**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Response	0	1	0	0	0	0	1	1.1%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	1	0	2	0	0	1	4	4.4%
Satisfied	3	3	13	0	1	3	23	25.6%
Very Satisfied	11	19	15	5	5	7	62	68.9%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**LEWIS UNIVERSITY – COLLEGE OF EDUCATION  
PROGRAM COMPLETERS SURVEY  
2013-2014**

**Q28. Advisement provided by your program advisor**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	0	0	1	0	0	0	1	1.1%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	0	0	0	0	1	1	1.1%
Satisfied	6	5	16	0	1	4	32	35.6%
Very Satisfied	9	18	13	5	5	6	56	62.2%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q29. Quality of your internship placement**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	2	0	1	4	2	0	9	10.0%
Very Dissatisfied	0	0	1	0	0	0	1	1.1%
Dissatisfied	0	1	0	0	0	0	1	1.1%
Satisfied	7	7	12	0	2	4	32	35.6%
Very Satisfied	6	15	16	1	2	7	47	52.2%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q30. Support given by your internship school mentor**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Response	0	0	1	0	0	0	1	1.1%
No Opinion	2	0	1	4	2	0	9	10.0%
Very Dissatisfied	0	0	0	0	0	1	1	1.1%
Dissatisfied	0	1	4	0	0	0	5	5.6%
Satisfied	3	8	7	0	0	1	19	21.1%
Very Satisfied	10	14	17	1	4	9	55	61.1%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**LEWIS UNIVERSITY – COLLEGE OF EDUCATION  
PROGRAM COMPLETERS SURVEY  
2013-2014**

**Q31. Support given by your internship college supervisor**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Response	0	0	1	0	0	0	1	1.1%
No Opinion	0	0	0	3	2	0	5	5.6%
Very Dissatisfied	0	0	0	0	0	1	1	1.1%
Dissatisfied	0	0	1	0	0	0	1	1.1%
Satisfied	4	3	14	0	0	3	24	26.7%
Very Satisfied	11	20	14	2	4	7	58	64.4%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q32. Availability of courses that you needed in the program (i.e., timing, location)**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Response	0	0	1	0	0	0	1	1.1%
Very Dissatisfied	0	1	0	0	0	0	1	1.1%
Dissatisfied	1	3	4	0	0	1	9	10.0%
Satisfied	10	7	15	2	2	3	39	43.3%
Very Satisfied	4	12	10	3	4	7	40	44.4%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q33. Availability of library resources**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	5	3	0	2	1	4	15	16.7%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	0	1	0	0	0	1	1.1%
Satisfied	6	5	22	0	3	2	38	42.2%
Very Satisfied	4	15	7	3	2	5	36	40.0%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**LEWIS UNIVERSITY – COLLEGE OF EDUCATION  
PROGRAM COMPLETERS SURVEY  
2013-2014**

**Q34. Quality of library resources**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	5	3	1	0	1	4	14	15.6%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	0	2	0	0	0	2	2.2%
Satisfied	6	7	20	1	3	1	38	42.2%
Very Satisfied	4	13	7	4	2	6	36	40.0%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q35. Availability of technology resources**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Response	0	1	1	0	0	0	2	2.2%
No Opinion	1	2	0	0	0	3	6	6.7%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	1	1	2	0	0	0	4	4.4%
Satisfied	8	10	18	2	3	2	43	47.8%
Very Satisfied	5	9	9	3	3	6	35	38.9%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q36. Quality of technology resources**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	2	4	0	0	0	3	9	10.0%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	1	1	0	0	0	2	2.2%
Satisfied	6	11	20	1	2	1	41	45.6%
Very Satisfied	7	7	9	4	4	7	38	42.2%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**LEWIS UNIVERSITY – COLLEGE OF EDUCATION  
PROGRAM COMPLETERS SURVEY  
2013-2014**

**Q37. Quality of instruction**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Response	0	0	1	0	0	0	1	1.1%
No Opinion	0	0	0	0	0	0	0	0.0%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	0	1	0	0	0	1	1.1%
Satisfied	7	11	19	1	0	4	42	46.7%
Very Satisfied	8	12	9	4	6	7	46	51.1%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q38. Personal attention and assistance received from one or more faculty members**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Response	0	0	1	0	0	0	1	1.1%
No Opinion	0	0	0	0	0	0	0	0.0%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	0	0	0	0	0	0	0.0%
Satisfied	3	5	14	0	0	3	25	27.8%
Very Satisfied	12	18	15	5	6	8	64	71.1%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q39. Attitude conveyed by the faculty to you as an aspiring professional**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	0	0	0	0	0	0	0	0.0%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	0	0	0	0	0	0	0.0%
Satisfied	4	4	15	0	0	5	28	31.1%
Very Satisfied	11	19	15	5	6	6	62	68.9%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**LEWIS UNIVERSITY – COLLEGE OF EDUCATION  
PROGRAM COMPLETERS SURVEY  
2013-2014**

**Q40. Assistance in helping you become involved with professional organizations**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	2	3	1	0	0	0	6	6.7%
Very Dissatisfied	0	0	0	0	0	1	1	1.1%
Dissatisfied	2	0	0	0	0	0	2	2.2%
Satisfied	4	8	20	2	4	3	41	45.6%
Very Satisfied	7	12	9	3	2	7	40	44.4%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q41. OVERALL QUALITY OF YOUR PROGRAM**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Opinion	0	0	0	0	0	0	0	0.0%
Very Dissatisfied	0	0	0	0	0	0	0	0.0%
Dissatisfied	0	0	0	0	0	0	0	0.0%
Satisfied	7	9	19	1	0	5	41	45.6%
Very Satisfied	8	14	11	4	6	6	49	54.4%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q42. Gender**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Response	0	2	1	0	0	1	4	4.4%
Female	15	12	26	5	5	7	70	77.8%
Male	0	9	3	0	1	3	16	17.8%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**LEWIS UNIVERSITY – COLLEGE OF EDUCATION  
PROGRAM COMPLETERS SURVEY  
2013-2014**

**Q43. Ethnicity**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
African American	1	3	3	0	0	2	9	10.0%
Asian	0	2	0	0	0	0	2	2.2%
Caucasian	10	17	23	5	4	8	67	74.4%
Hispanic	4	1	4	0	1	1	11	12.2%
Other	0	0	0	0	1	0	1	1.1%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q44. Other candidate demographic information**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Response	3	5	4	0	0	2	14	15.6%
Student with Disability	0	2	1	0	0	0	3	3.3%
International Student	0	0	1	0	0	0	1	1.1%
Not Applicable	12	16	24	5	6	9	72	80.0%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q45. Age at time of graduation**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Response	0	3	1	0	0	0	4	4.4%
21+	11	16	24	2	4	5	62	68.9%
29+	4	2	5	2	1	3	17	18.9%
37+	0	1	0	0	1	1	3	3.3%
44+	0	1	0	0	0	2	3	3.3%
51+	0	0	0	1	0	0	1	1.1%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**LEWIS UNIVERSITY – COLLEGE OF EDUCATION  
PROGRAM COMPLETERS SURVEY  
2013-2014**

**Q46. How many semesters did it take you to complete your academic program?**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Response	1	3	1	0	0	2	7	7.8%
10+	0	2	3	0	2	0	7	7.8%
5	6	9	12	2	0	0	29	32.2%
5,8	0	0	1	0	0	0	1	1.1%
6	3	5	6	3	1	2	20	22.2%
6,9	0	0	0	0	0	1	1	1.1%
7	0	0	1	0	2	3	6	6.7%
8	2	0	3	0	0	2	7	7.8%
8,9	0	0	1	0	0	0	1	1.1%
9	3	4	2	0	1	1	11	12.2%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	

**Q47. Would you be interested in another degree in your field from Lewis University if it was offered?**

	Initial Programs			Advanced Programs			Total #	Total %
	Elementary Education	Secondary Education	Special Education	IT	Reading & Literacy	School Counseling		
No Response	0	3	0	0	0	0	3	3.3%
No	2	3	7	3	0	5	20	22.2%
Yes	13	17	23	2	6	6	67	74.4%
# or % within Group	15	23	30	5	6	11	90	100.0%
	16.7%	25.6%	33.3%	5.6%	6.7%	12.2%	100.0%	